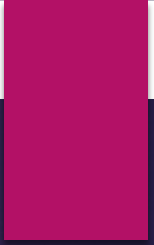




Utilizing a community performance as a civic engagement project and fundraiser

DR. SHELLY CLEVINGER
ASSOCIATE PROFESSOR
ILLINOIS STATE UNIVERSITY




Survivors; Local Stories of Domestic Violence

A performance piece that was a fundraiser for local nonprofits that work with those that experience domestic violence.

CIVIC ENGAGEMENT PROJECT

CJS 342; VICTIMOLOGY

FALL 2019



SURVIVORS; LOCAL STORIES OF DOMESTIC VIOLENCE

The goal of this project was to raise awareness about domestic violence, as well as to inspire hope as people survive the violence perpetrated against them. Another goal was for students to work with local organizations to raise funds to assist these organizations in serving survivors within this community.


SURVIVORS; LOCAL STORIES OF DOMESTIC VIOLENCE

*Students were given a quote from a local survivor

*Students were then asked to create a “body” in which one side reflected the victimization and the other side the healing

*Each “body” was created by the student as each student or student pair

*They then created an artistic interpretation of the survivor’s own words on each side of the body.



SURVIVORS; LOCAL STORIES OF DOMESTIC VIOLENCE

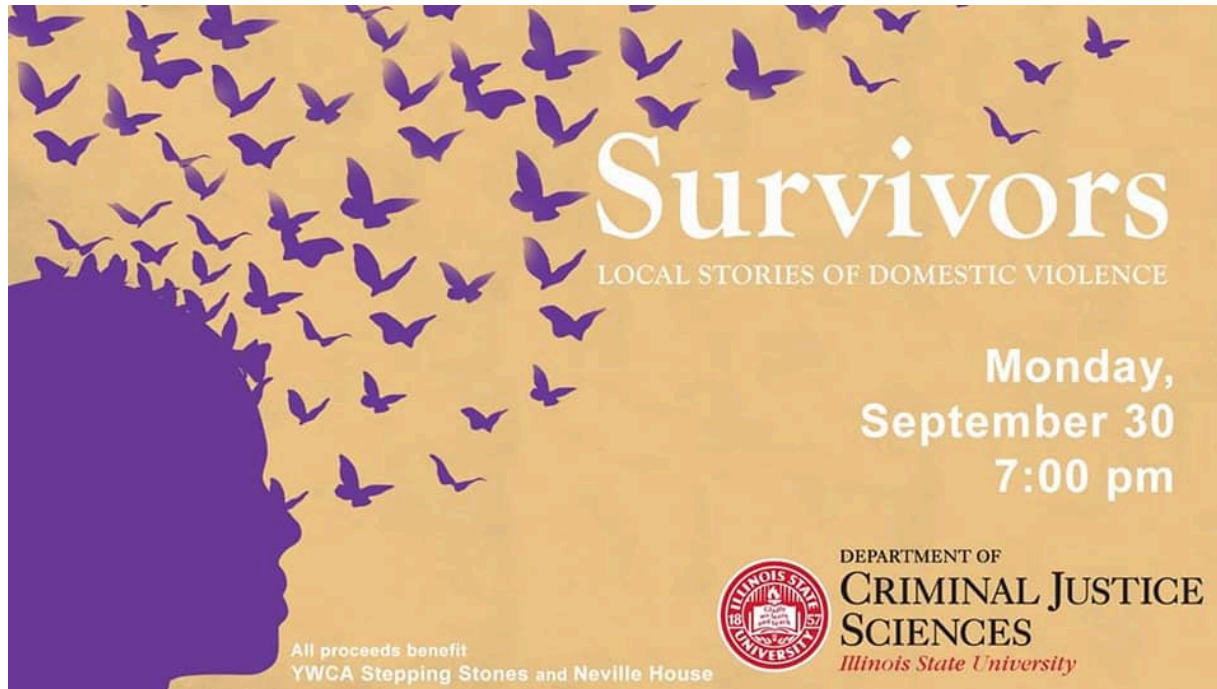
*The quotes the students were given came from my own research which involved interviews with sexual assault and domestic violence survivors across the state over the past 7 years

*Local community members stood in for the survivors and read their stories (Police, local business owners, students, Dean, professional wrestler, local leaders...)

Creating the bodies that would stand in for the individuals in *Survivors*



SURVIVORS; LOCAL STORIES OF DOMESTIC VIOLENCE



- ▶ All proceeds from the event went to Neville House (local domestic violence shelter) and YWCA Stepping Stones (local rape crisis center)
- ▶ \$1,008 was raised from ticket sales and also art that was sold at the event

SURVIVORS; LOCAL STORIES OF DOMESTIC VIOLENCE



Select pictures from *Survivors*



Select pictures from *Survivors*



Select pictures from *Survivors*



Select pictures from *Survivors*



SURVIVORS CAST PHOTO

Students & Community members



Lessons learned

CONS

- *MILLION TIMES more work than initially anticipated
- *Organizing students and local community member is hard
- *So much logistics
- *Backlash from some in community

PROS

- *Students had a once in a lifetime learning experience & loved it!
- *Raised \$1,008 for local charities in one night
- *Raised awareness about domestic violence in the community

Tips for replication!

- *Work with an organization that you know and/or is receptive to collaboration
- *Be excited! If you are excited, the students will be!
- *Be sure to give students clear and concise guidelines
- *Plan that this will take a lot of your time and just accept it
- *Be prepared if not everyone loves your idea and/or accept feedback

QUESTIONS?

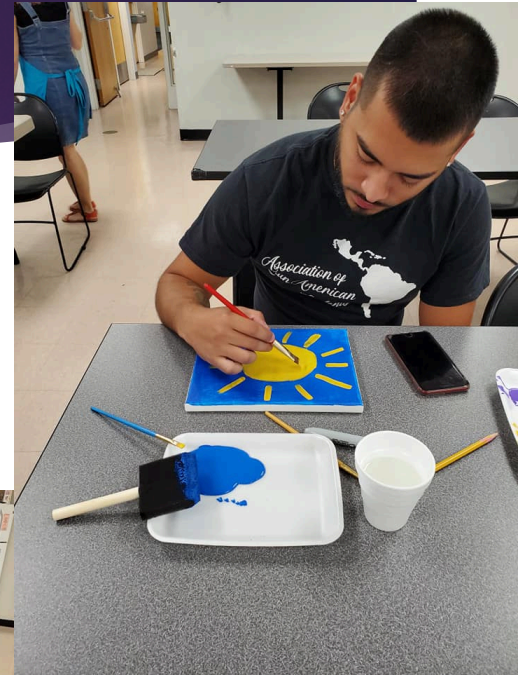
PLEASE FEEL FREE TO CONTACT ME @
SLCLEVE@ILSTU.EDU

Survivor Art

- ▶ This was a civic engagement project for CJS 342-Victimology in which students and survivors of domestic violence came together to create art. The class partnered with artists from Illinois Art Station who facilitated the creation of the art.
- ▶ Students and survivors were able to work together or separately to create their own pieces of art that expressed their feelings about domestic violence, their journey and/or their current place in the process.
- ▶ Students and survivors were given the choice to keep their art or to donate it to be sold at the *Survivors* event. Many chose to donate their art. The art was then sold for a suggested donation at the event.
- ▶ All proceeds from the art sale went the YWCA Stepping Stones and Neville House.

Creating survivor art

**No survivors are pictured in these photos for protection of their privacy, only students and Dr. Clevenger*



Survivor art





The Purple Lamp Project

CIVIC ENGAGEMENT PROJECT

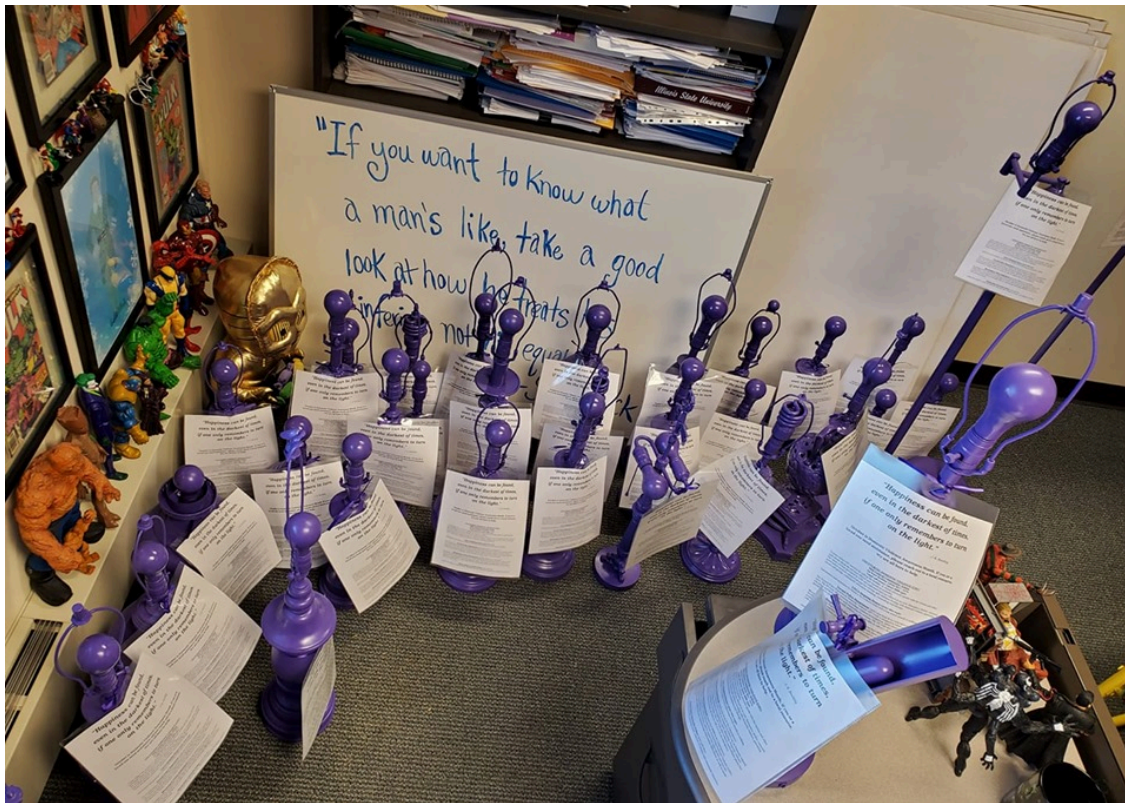
CJS 342-VICTIMOLOGY

FALL 2019

The Purple Lamp Project

- ▶ Dr. Shelly Clevenger's ISU Victimology classes, in partnership with YWCA Stepping Stone and Neville House, placed purple lamps in offices, businesses and organizations around Bloomington-Normal for display October 1 to November 1. There is a sign that is attached with local resources pertaining to domestic violence .
- ▶ The goal of the lamps was to raise awareness about domestic violence for Domestic Violence Awareness Month within the community and to provide local resource information to those who may need it.
- ▶ The Purple Lamp Project originated with Dr. Clevenger and the goal is for it to spread to other universities and/or communities so that they can begin instituting their own Purple Lamp Projects.
- ▶ The lamps were donated by people in the community. Dr. Clevenger, her family and her students painted the lamps and delivered them to the local business, offices and organizations that were participating.

The Purple Lamp Project



The Purple Lamp Project



*“Happiness can be found,
even in the darkest of times,
if one only remembers to turn
on the light.”*

~J. K. Rowling

October is Domestic Violence Awareness Month. If you or a loved one need assistance, please reach out to a local resource. We are all here to help.

**COUNTERING DOMESTIC VIOLENCE (CDV)
Mid Central Community Action
24-hour hotline (309) 827-7070
Legal advocacy (309) 888-5521**

Victims utilize CDV services by calling the hotline. A victim advocate speaks with the victims and other individuals about the services offered and resources available. The many services provided by CDV are explained and are offered at no cost: Emergency shelter, outreach intervention services, support groups for victims and children dealing with domestic violence, parenting classes and groups, community education training, counseling and therapy.

YWCA Stepping Stones (309) 662-0461

Information and assistance to obtain a No Contact Order following sexual assault or stalking

Normal Police Department (309) 454-9535 & 911 (emergency)

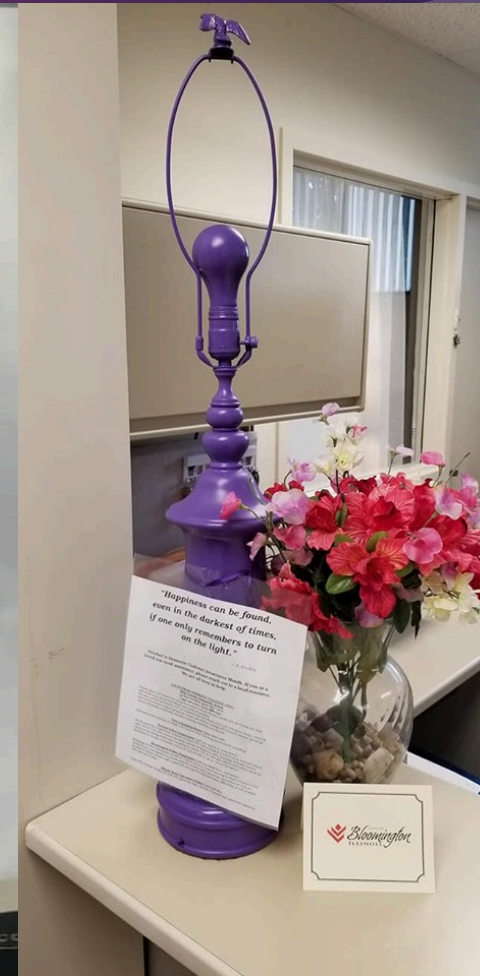
The Normal Police Department Domestic Violence (DV) Unit is assigned to follow-up on domestic-related cases. The DV Unit offers services including criminal investigation, safety planning, domestic violence education and finding shelter and counseling for victims. The DV Unit also collects used cellular phone for distribution to victims of domestic violence so they are able to call 9-1-1 in an emergency.

Bloomington Police Department (309) 820-8888 & 911 (emergency)

Bloomington Police Department, as well as a Victim Advocate from Countering Domestic Violence (CDV) Neville House, work together to provide safety for victims, and to assure the appropriate services are available to victims, abusers, and couples who are experiencing relationship difficulties, as well as assist with reporting of crime.

Illinois State University Police (309) 438-8631

Assists ISU students' faculty and staff with reporting crime, referral of campus and community resources.



You can read more about *Survivors* and the Purple Lamp Project here:

- ▶ https://news.illinoisstate.edu/2019/09/professor-organizes-normal-theater-performance-to-shine-light-on-domestic-violence/?fbclid=IwARoXhNvtAqJR1Tzzb26ZSv1vHSaNM0lmlSaU_oy5J5N3VhTnX8QsMqPtD9g



Community events for Domestic Violence Awareness Month at the Normal Public Library

CIVIC ENGAGEMENT PROJECT

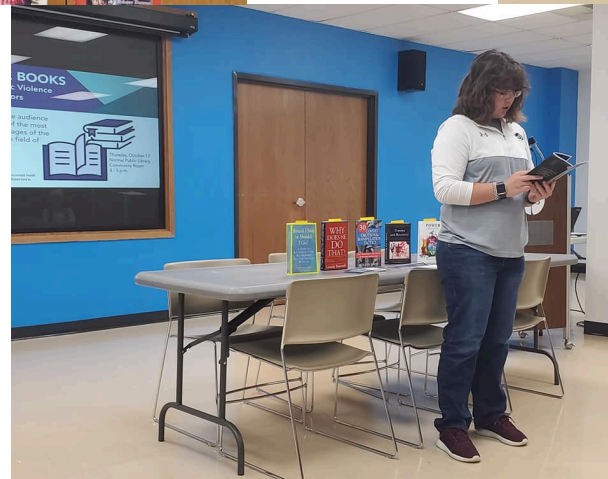
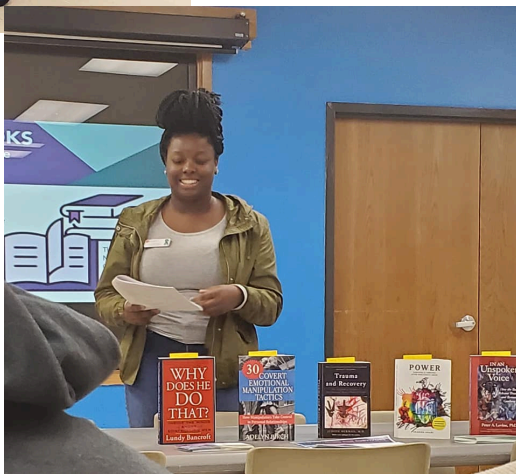
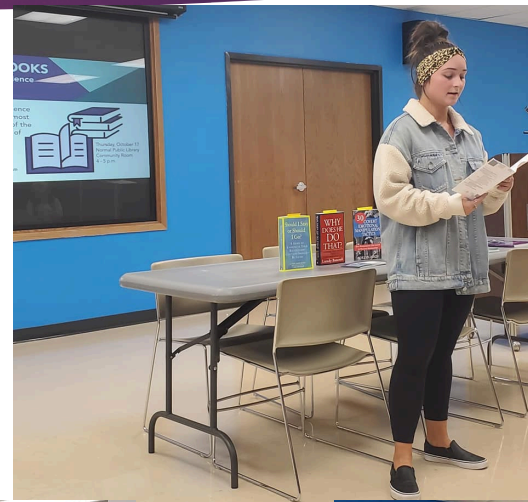
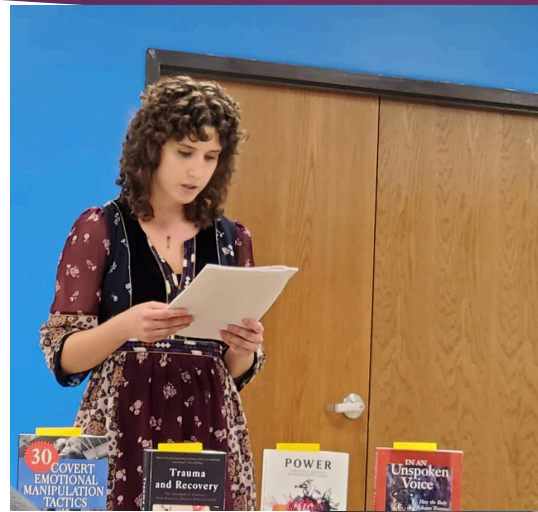
CJS 342-VICTIMOLOGY & CJS 337-SEX OFFENDERS

FALL 2019

Community events for Domestic Violence Awareness Month at the Normal Public Library

- ▶ Students in Victimology and Sex Offenders courses worked to create informational brochures to present at community events at the Normal Public Library as part of a civic engagement project.
- ▶ Students enrolled in Victimology worked with ISU Health Promotion and Wellness to create resources and ways to help someone in a domestic violence situation. At the event, the students along with individuals from Health Promotion and Wellness read stories and poems from survivors of domestic violence to highlight for the audience the suffering people experience, but also how they are able to get out of these situations and cope with victimization. This community event was on October 17.
- ▶ Students enrolled in Sex Offenders worked with YWCA Stepping Stones to present informational brochures about stalking and cyberstalking. At this community event, the students along with Cinnamon Porter, the Director of Education for the YWCA Stepping Stones, told audience members about what constituted stalking, how to take action against a perpetrator, the law in Illinois as well as how to help people experiencing this victimization. This community event was October 9.

Community events for Domestic Violence Awareness Month at the Normal Public Library



Community events for Domestic Violence Awareness Month at the Normal Public Library

Resources

<https://www.stalkingawareness.org/contact/>

<https://victimsofcrime.org/help-for-crime-victims/get-help-bulletins-for-crime-victims/bulletins-for-teens/stalking>

<https://nj.ojp.gov/topics/articles/overview-stalking#note1>

<https://www.safehorizon.org/get-help/stalking/>

“Nationally, 7.5 million people are stalked every year.”

Contacts

You can contact one of the following hotlines, if you do not know how to contact your local providers:

- Victim Connect: 1-855-4VICTIM (1-855-484-2846)
- National Domestic Violence Hotline: 1-800-799-7233 or TTY 1-800-787-3224 En Español
- The National Sexual Assault Hotline: 1-800-656-HOPE (4673)

The Stalking Prevention, Awareness, and Resource Center (SPARC) ensures first responders and other allied professionals have the specialized knowledge to identify and respond to the crime of stalking.


Phone: (202) 558-0040
Email: info@stalkingawareness.org

How to get Help

Stalking is a crime and can be dangerous. The legal definition of stalking and possible punishment for it is different in every state. Contact a victim advocate or your local police to learn about stalking laws and your rights in your state.

If you are stalked, it is not your fault. People who use controlling, harassing, or threatening actions are responsible for their own behavior. If you believe that someone may be stalking you, you can:

- Contact the police.
- Tell a parent, friend, school principal, or another adult you can trust.
- You can get a protective and or a restraining order again the stalker.




Stalking NO STALKING

What is Stalking?

- ❖ “the act or an instance of stalking, or harassing another in an aggressive, often threatening and illegal manner”

Synonym: trail, follow, shadow, track down

“Nationally, 7.5 million people are stalked every year.

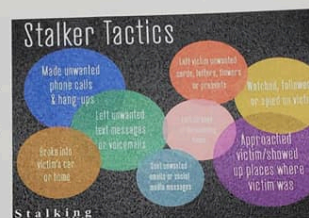

Approximately 1 in 6 women and 1 in 17 men have experienced stalking at some point in their lifetime”. (CDC, 2015)

Types of Stalking:

- ★ **The Rejected Stalker:**
 - Victims are usually former sexual intimates; however family members, close friends, or others with a very close relationship to the stalker can also become targets of Rejected stalking
- ★ **The Resentful Stalker:**
 - stalker feels as though they have been mistreated or that they are the victim of some form of injustice or humiliation.
- ★ **The Intimacy Seeking Stalker:**
 - Intimacy Seeking stalking arises out of a context of loneliness and a lack of a close confidante.
- ★ **The Incompetent Stalker:**
 - The Incompetent Suitor stalks in the context of loneliness or lust and targets strangers or acquaintances.
- ★ **The Predatory Stalker**
 - Predatory stalking arises in the context of deviant sexual practices and interests.

Resources

- When in doubt call **911**
- **Countering Domestic Violence** (309) 827-7070
- Safe Horizon Hotline **1-800-621-HOPE (4673)**

Community events for Domestic Violence Awareness Month at the Normal Public Library



What is Stalking?

According to the National Institute of justice, the criminal definition of stalking is "a course of conduct directed at a specific person that involves repeated (two or more occasions) visual or physical proximity, nonconsensual communication, or verbal, written, or implied threats, or a combination thereof, that would cause a reasonable person fear".

Stalking is a pattern of behavior that makes you feel afraid, nervous, harassed, or in danger. It is when someone repeatedly contacts you, follows you, sends you things, talks to you when you don't want them to, or threatens you. Stalking behaviors can include:

- Knowing your schedule
- Showing up at places you go
- Calling or texting repeatedly
- Damaging your property
- Stealing things that belong to you
- Any other actions to contact, harass, track, or frighten you
- Sending gifts

You can be stalked by someone you know casually, a stranger, or a past or current friend, boyfriend or girlfriend. Getting notes and gifts at your home, in your locker, or other places might seem sweet and harmless to other people, but if you don't want the gifts, phone calls, messages, letters, or e-mails, it doesn't feel sweet or harmless. It can be scary and frustrating.

Facts!

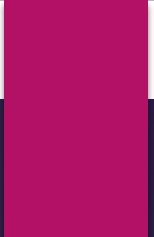
Approximately 1 in 6 women and 1 in 19 men have experienced stalking at some point in their lifetime (CDC, 2015).

Two-thirds of the female victims of stalking (66.2%) reported stalking by a current or former intimate partner and nearly one-quarter (24.0%) reported stalking by an acquaintance. About 1 in 8 female victims (13.2%) reported stalking by a stranger, (CDC, 2015).

In-Person Stalking

Kelsie Prear
CJS 337

A collage of images related to stalking. It includes a person's hands covering their face, a person's hands holding a box of eggs, and a person's hands holding a piece of paper.



“What were you wearing?” display
to raise awareness about sexual
assault and intimate partner
violence

CIVIC ENGAGEMENT PROJECT

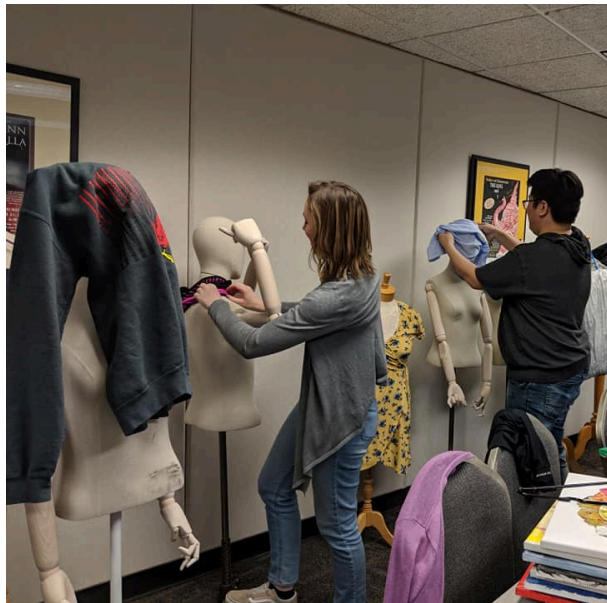
CJS 337-SEX OFFENDERS

SPRING 2019

“What were you wearing?” display

- ▶ This was a civic engagement project for the Sex Offenders course. It was on display multiple times and places over the month of April for Sexual Assault Awareness Month on the ISU campus, as well as at the International Violence Abuse and Trauma Conference in San Diego in September 2019.
- ▶ The students were given a quote from a sexual assault survivor about what he or she was wearing during their attack. The students then were tasked with recreating the clothing to match the quote. There were two students within the course that recreated their own victimization. Many of the quotes were victimizations that occurred within a domestic violence scenario.
- ▶ The ISU Family and Consumer Sciences Department provided the mannequins/body forms for the display. Dr. Clevenger’s students presented their experiences with this project at the ISU Women and Gender Studies Symposium.

“What were you wearing?” display



“What were you wearing?”

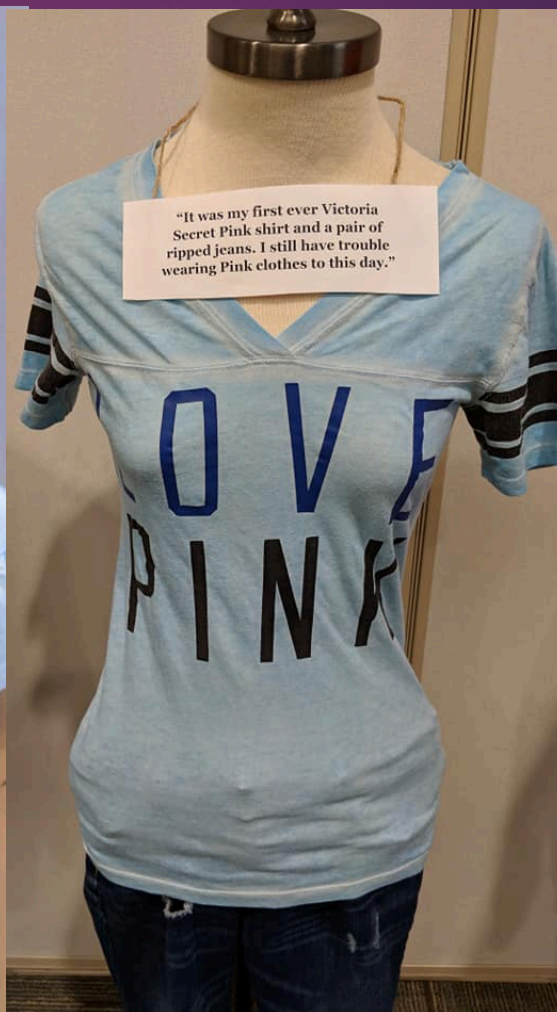
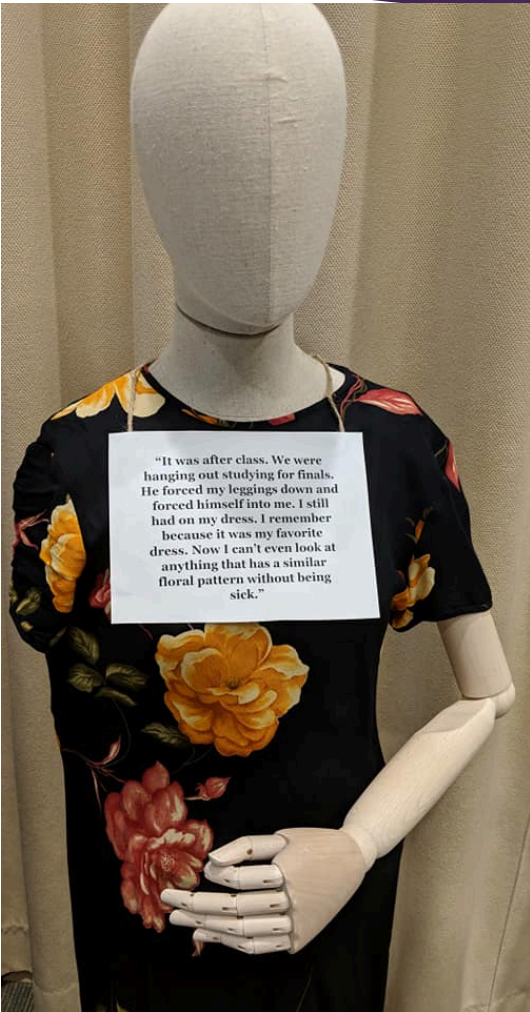
**Recreation of clothing worn by
local survivors during their
sexual assault or rape**

*Created by Dr. Clevenger's CJS 337 Sex
Offenders course in partnership with
YWCA Stepping Stones Rape Crisis Center*

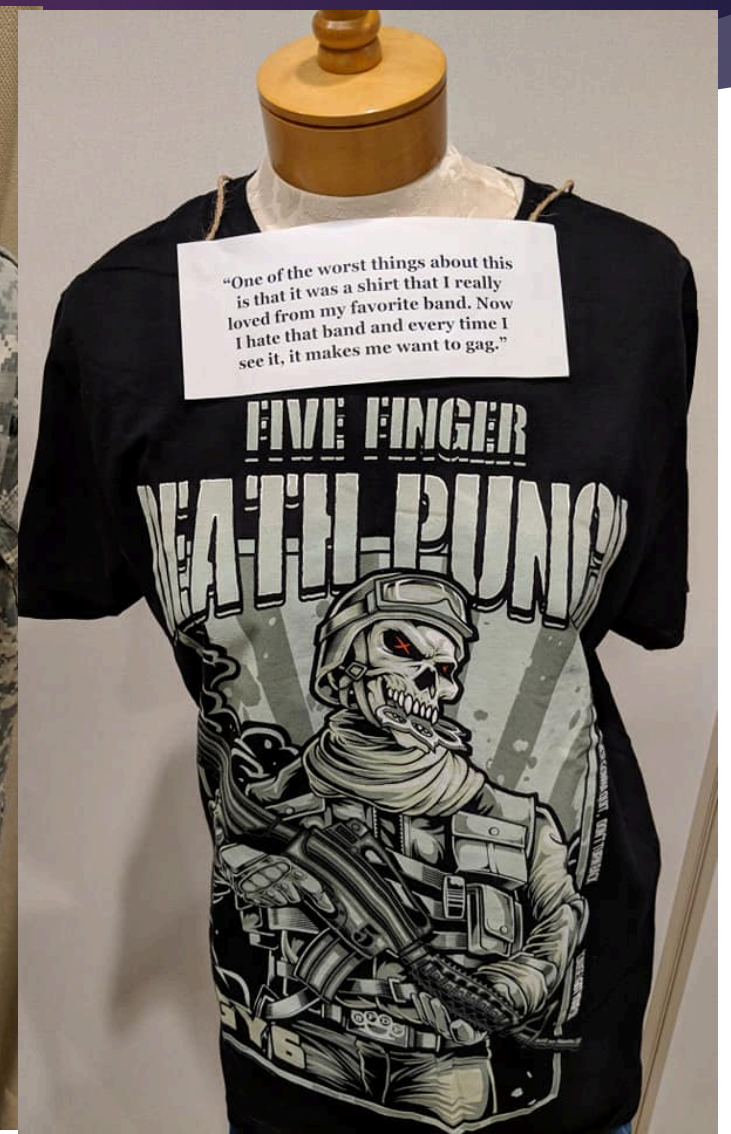
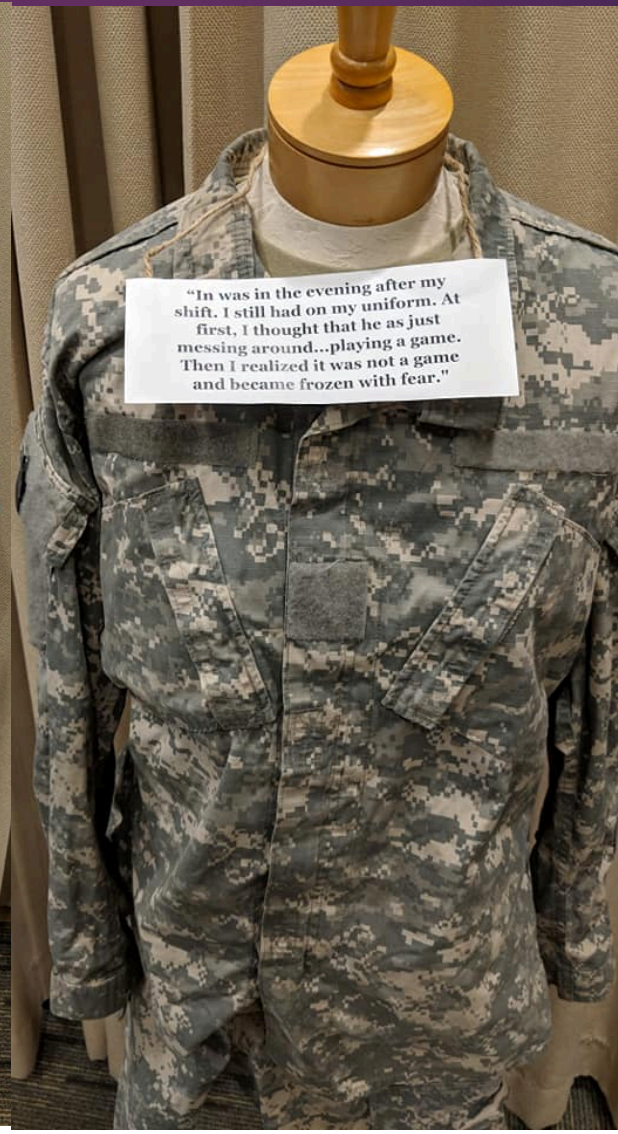
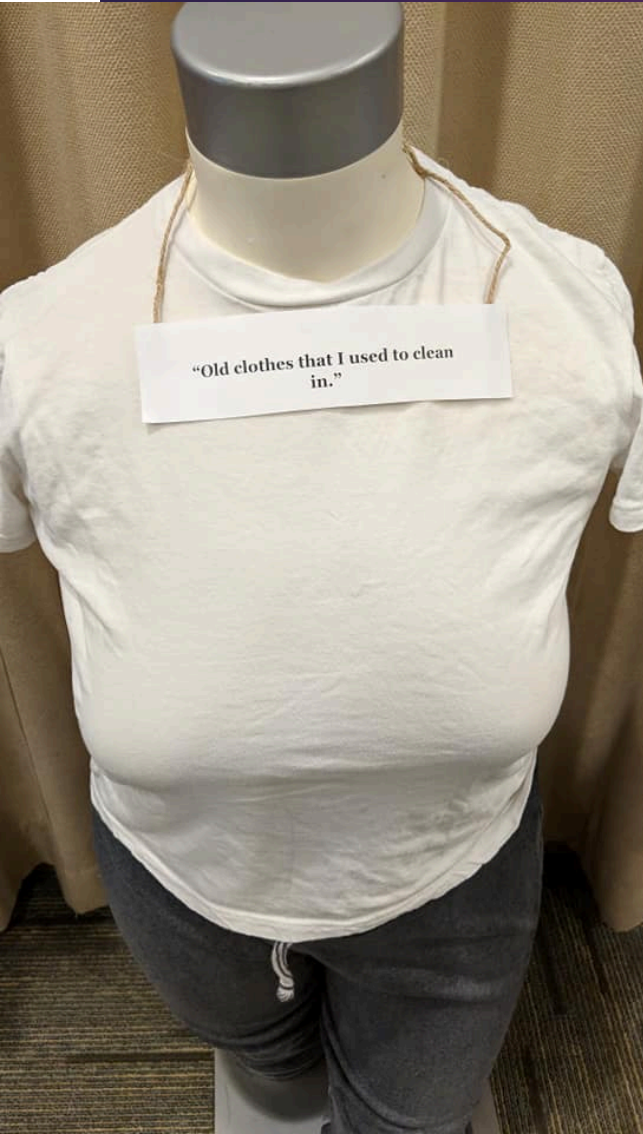
Clothing and survivors are not to blame.



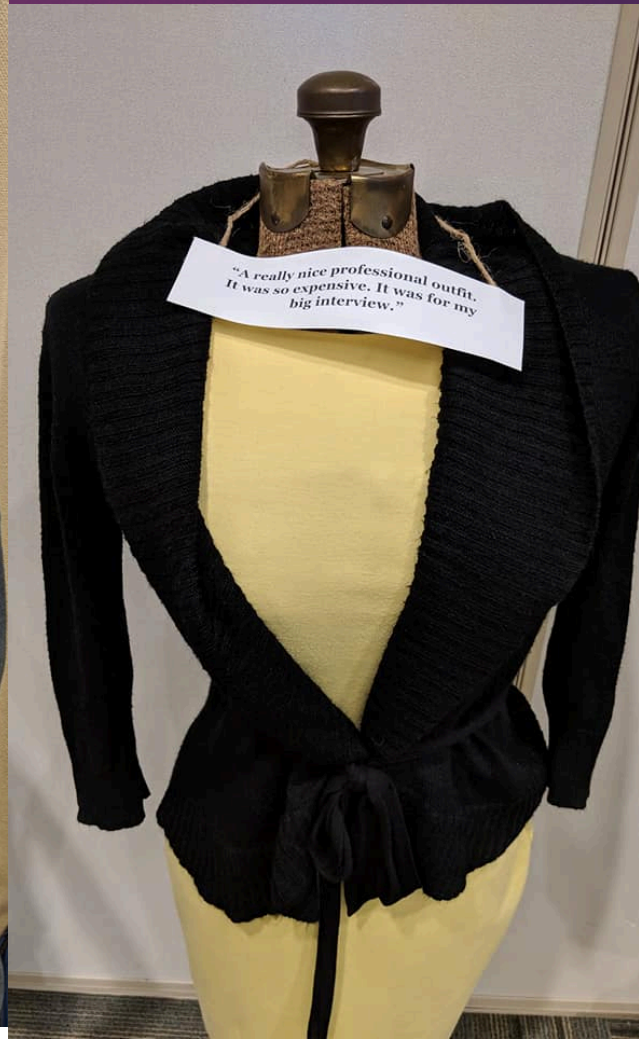
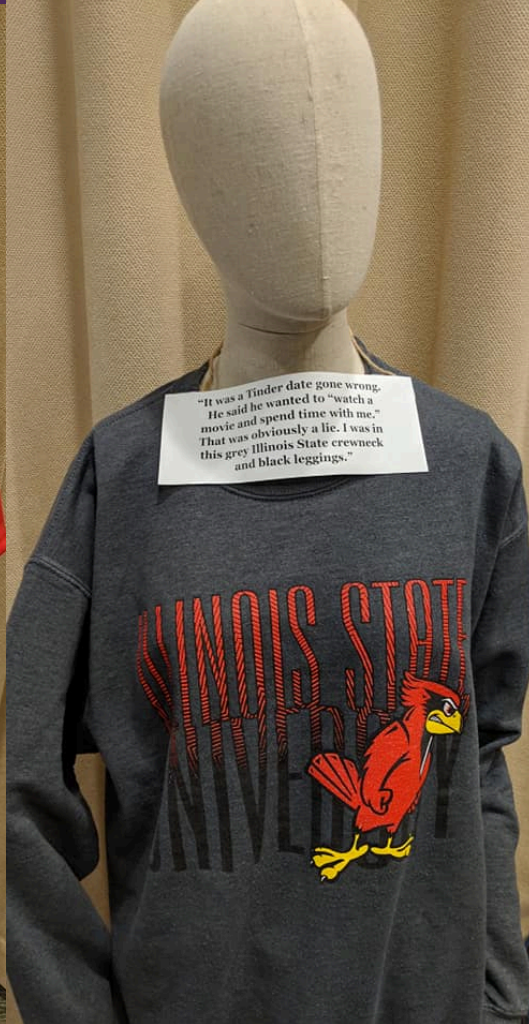
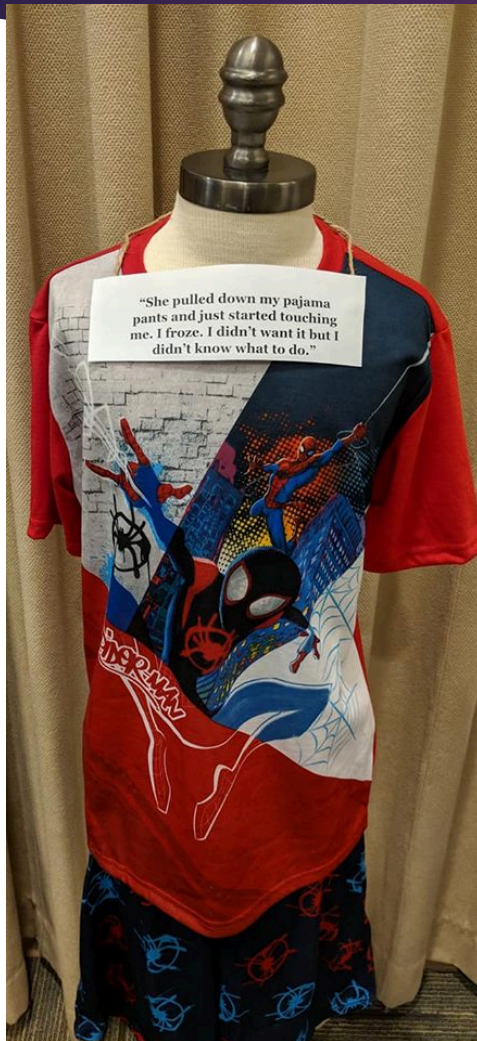
Select photos from “What were you wearing?”



Select photos from “What were you wearing?”



Select photos from “What were you wearing?”



Select photos from “What were you wearing?”



Learn more about “What were you wearing?” here:

- ▶ <https://news.illinoisstate.edu/2019/03/what-were-you-wearing-criminal-justice-class-challenges-victim-blaming/>



Dr. Clevenger travels with students on study
abroad trip to London and Paris!

The students learn about sex crimes and
murder in these cities and the connection
between these crimes and domestic violence

SPRING BREAK 2019

Domestic violence abroad

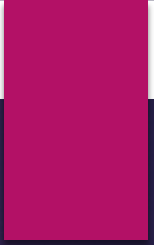
- ▶ Over spring break annually, starting with the inaugural trip in 2019, Dr. Clevenger travels with students to London and Paris to learn about sex crimes and murder.
- ▶ Both before and during the trip students learn about the connection between domestic violence and prostitution, sexual victimization and murder. Dr. Clevenger partners with an organization, Beyond the Streets, which works with women who are in prostitution and being sex trafficked as minors. Almost all of those women have had experiences with domestic violence. Students also learn about the victims of Jack the Ripper and how those women also experience domestic violence and violent victimizations in their home which also led them into prostitution.
- ▶ In Paris, students learn more about the red light district and the selling of sex and how most of the women working the streets come from homes in which they were physically and sexually abused and/or are currently in abusive situations just like the women in London, as well as many women working in prostitution in America.

Photos from the education day with *Beyond the Streets* in London



Photos from Paris where students learned about the connection between prostitution and domestic violence and victimizations





Dr. Clevenger travels to Congress to speak at a Congressional Briefing about the ENOUGH ACT

FALL 2018

Congressional Briefing

- ▶ In October 2018, Dr. Clevenger traveled to Capital Hill to speak at a congressional briefing about the passage of the ENOUGH Act, which would have made revenge pornography or image based sexual assault, illegal at the Federal Level. This act, usually former intimate partners, involves them posting sexual or nude images of the victim to sites dedicated to revenge porn or sharing them on social media or through text or email.
- ▶ When Dr. Clevenger returned she shared her experiences, photos and video of her speech with her classes.
- ▶ They had an in class discussion about the material and the nature of revenge pornography and how it most often occurs within the confines of a domestic violence or intimate partner violence scenarios, along with other types of behaviors.
- ▶ Dr. Clevenger also shared with her students some of the connections she saw in her own research with survivors of domestic violence and the victimizations they experienced with revenge pornography



Congressional Briefing

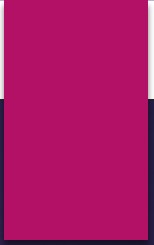


See the Congressional Briefing speech here:

<https://www.youtube.com/watch?v=wTMHoyUrhc>

Read about the Congressional briefing here:

<https://news.illinoisstate.edu/2018/12/criminal-justice-sciences-faculty-members-selected-to-share-research-in-washington-dc/?fbclid=IwAR11dajeEEKn282AJQCo3qMNICmb1KL3XCx1MF-foQ--AXtJCQ8jY2YeXiI>



Creating informational brochures about child abuse and domestic violence for Bloomington Police Department

CIVIC ENGAGEMENT PROJECT

CJS 342-VICTIMOLOGY

SPRING 2018

Informational brochures for Bloomington Police Department

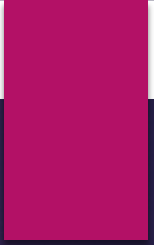
Students worked with the Bloomington Police Department to create brochures that provided information about child abuse, child sexual abuse and also the impact of domestic violence on children.

Students presented the brochures at a roll call for Bloomington Police to officers, the Chief and some members of the State's Attorney's office.

Electronic copies were provided to the police as well so that the police could utilize the information and/or brochures for their own work.

Informational brochures for Bloomington Police Department





Art display to raise awareness about intimate partner violence, domestic violence & sexual assault

CIVIC ENGAGEMENT PROJECT

CJS 342-VICTIMOLOGY

SPRING 2017

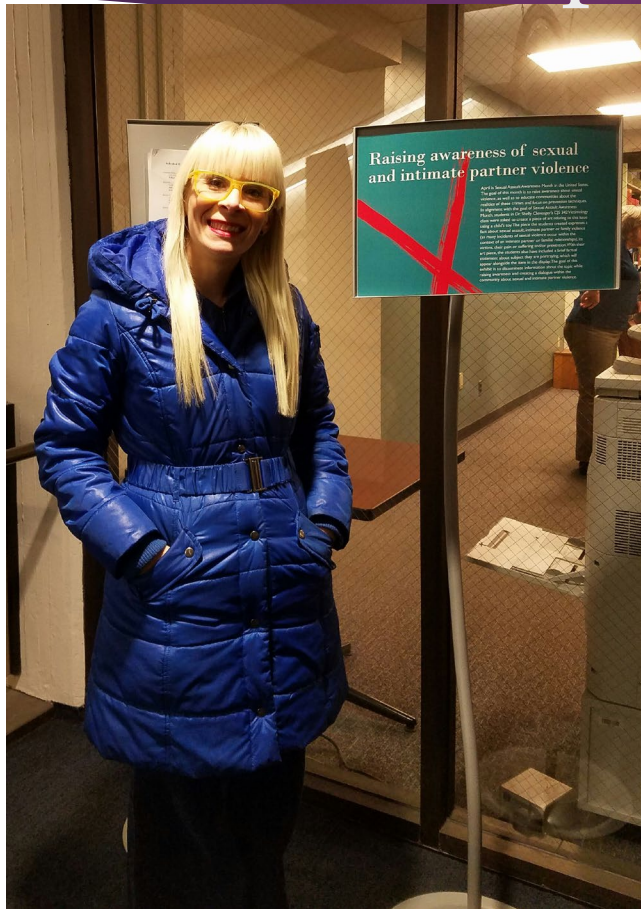
Art display to raise awareness

For this project, students were asked to create a piece of art to be publicly exhibited in the lobby of Milner Library on the ISU campus during Sexual Assault Awareness Month. Specifically, the students were asked to manipulate a child's toy to express a fact about sexual assault, intimate partner violence and/or child sexual abuse, its victims, their pain or suffering and/or prevention. Each creation also included a write up about subject of the piece.

Most of the pieces reflected violence committed by someone known to the victim, most often a family member or loved one, often with other types of domestic violence occurring other than sexual abuse.

There was also a reception on the final day of the display in the library in which students were able to answer questions to attendees about their art and also the subject matter portrayed within it.

Art display to raise awareness about sexual assault, domestic violence & intimate partner violence



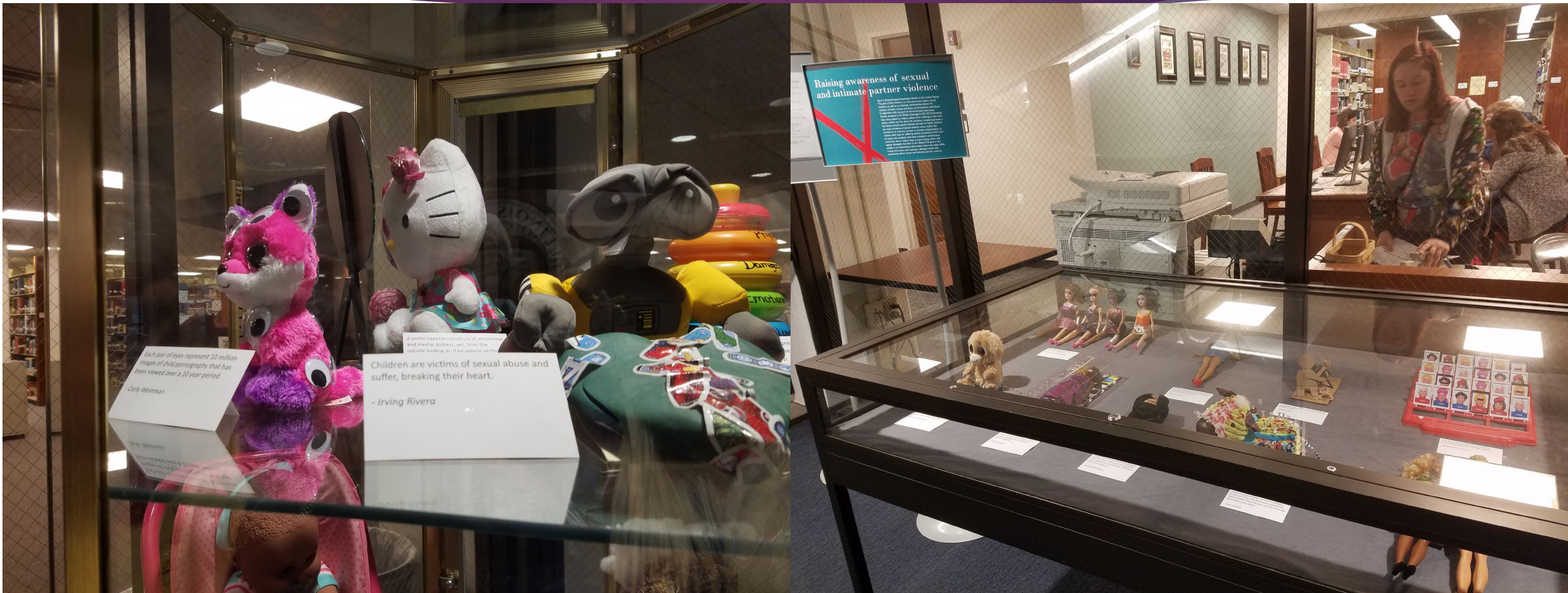
Raising awareness of sexual and intimate partner violence

April is Sexual Assault Awareness Month in the United States. The goal of this month is to raise awareness about sexual violence, as well as to educate communities about the realities of these crimes and focus on prevention techniques. In alignment with the goal of Sexual Assault Awareness Month, students in Dr. Shelly Clevenger's CJS 342 Victimology class were asked to create a piece of art relating to this issue using a child's toy. The piece the students created expresses a fact about sexual assault, intimate partner or family violence (as many incidents of sexual violence occur within the context of an intimate partner or familial relationships), its victims, their pain or suffering and/or prevention. With their art piece, the students also have included a brief factual statement about subject they are portraying, which will appear alongside the item in the display. The goal of this exhibit is to disseminate information about the topic while raising awareness and creating a dialogue within the community about sexual and intimate partner violence.

Art display to raise awareness about sexual assault, domestic violence & intimate partner violence



Art display to raise awareness about sexual assault, domestic violence & intimate partner violence



Art display to raise awareness about sexual assault, domestic violence & intimate partner violence



Art display to raise awareness about sexual assault, domestic violence & intimate partner violence

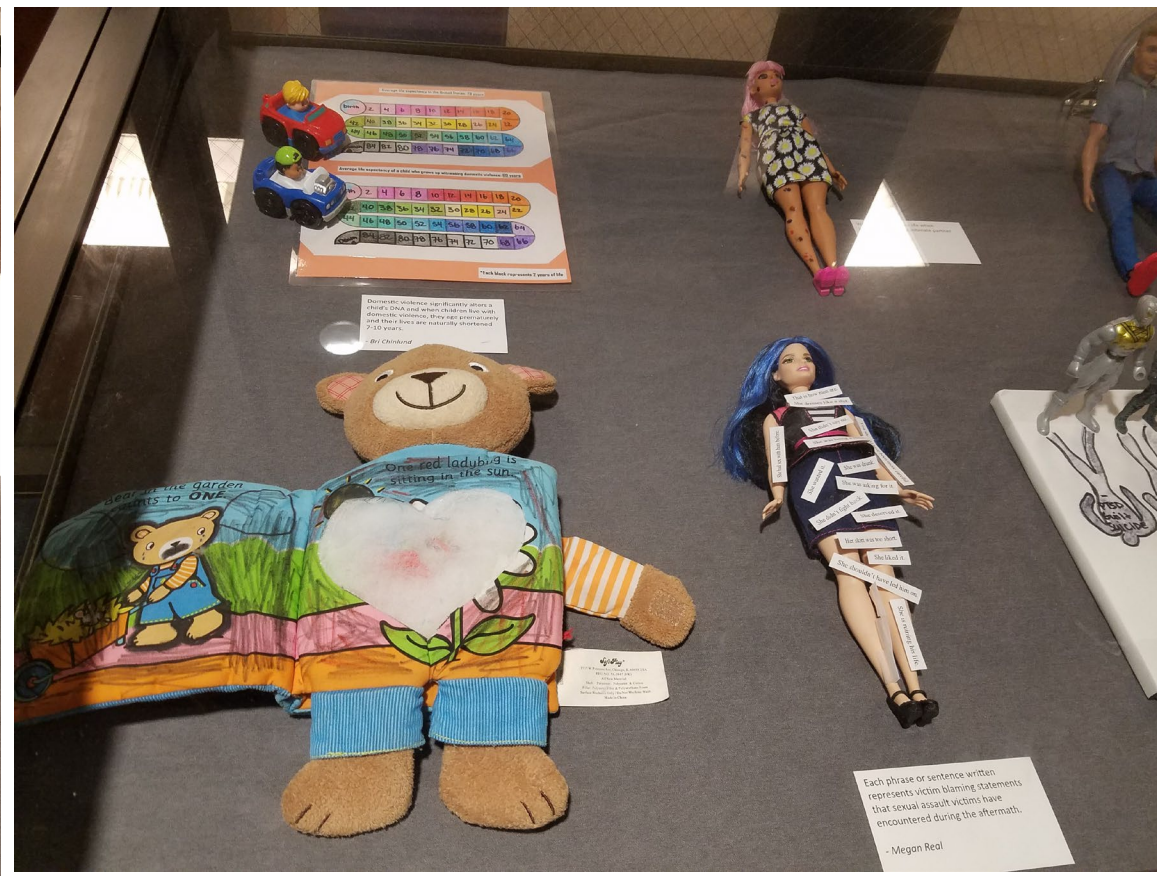


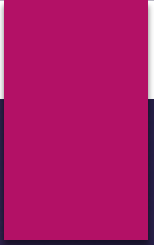
Photo of all students that participated in the art display after the reception



You can learn more here about the art display:

▶ http://www.videtteonline.com/features/isu-raises-awareness-for-sexual-assault-awareness-month/article_46096d18-1988-11e7-af99-73f86b2e3b2e.html

<https://www.centralillinoisproud.com/news/local-news/students-used-kids-toys-to-teach-others-about-intimate-partner-violence/690579196>



Students create informational items for YWCA Stepping Stones about stalking and cyberstalking

CIVIC ENGAGEMENT PROJECT

CJS 342-VICTIMOLOGY

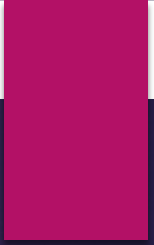
FALL 2017

Informational items about stalking and cyberstalking

- ▶ Students worked with YWCA Stepping Stones to create informational items about stalking and cyberstalking.
- ▶ Students presented their items to the staff and volunteers at Stepping Stones.
- ▶ The electronic version of these items were also shared with Stepping Stones so that they could edit and/or recreate these items to use in their own work pertaining to stalking and domestic violence.

Students present to YWCA Stepping Stones on stalking and cyberstalking





Dr. Clevenger travels to
UN Women to speak on the
connection between in person
violence and cybervictimization

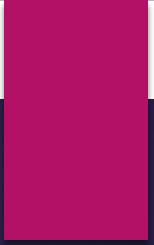
FALL 2016

Speaking to UN Women

- ▶ Dr. Clevenger was one of four academics selected to speak at a special research panel at the UN Women in New York City in December 2016.
- ▶ She spoke about her research with in person violence in domestic violence and intimate partner violence situations and the connection to subsequent cybervictimizations.
- ▶ Before she traveled to the UN Women, she talked to her students about what the UN Women does as an organization and also how it can impact assistance to victims. She also provided them the link to listen to the talk, as well as discussed it with the students at the final meeting of class.

Speaking at UN Women in December 2016





Students create informational
items for Marcfirst about issues of
child abuse and domestic violence
against special needs children

CIVIC ENGAGEMENT PROJECT

CJS 342-VICTIMOLOGY

FALL 2016

Items for Marcfirst

- ▶ For this civic engagement project students worked with the SPICE group (a group for caretakers/parents of special needs children) at Marcfirst to create information that would address issues related to child abuse, child sexual abuse and domestic violence committed against special needs children.
- ▶ The students presented their informational items at a monthly SPICE group meeting with the parents and engaged in a dialogue about what their items contained as well the issues.
- ▶ Electronic copies of the items were also sent to Marcfirst so that they could utilize these items in the future if they wished.

Students present to the SPICE group at Marcfirst





Thank you!

